

Collective worship is an important part of life in our school community. It takes place at the beginning of the school day and sets the tone for the day. Details of how we use worship in our school can be found in the school's Collective Worship Policy.

All adults and children should attend collective worship each day (unless a parent has opted a child out of collective worship). This is because;

- we all belong to our school community, and collective worship is one of the few times when that community comes together.
- collective worship provides opportunities for the each member of our school community to reflect on their response to their place in our world and to grow in their own spirituality.
- it means that everyone hears the same messages and these can be referred to and reinforced during the day / week.

It is recognised that there may be occasions when a member of staff or a child cannot attend collective worship because something unavoidable needs to take place. When this is the case permission should be sought from the Headteacher or Assistant Headteacher.

Planning worship

Our worship usually connects to a number of themes;

- Our school adopts a number of Christian values – Love, Forgiveness, Peace, Courage, Creativity, Trust, Justice, Thankfulness, Compassion, Friendship, Hope, Truthfulness, Humility, Generosity, Respect, Wisdom, Perseverance, Service and Responsibility. Different values form the focus of worship each term.
- SEAL themes that we follow in school for most PSHCE work.
- Special themes relating to the Church year, other major world religious festival days or particular national events.
- Our worship themes will also respond to the needs of our school community and may change to accommodate this.

Before each term classes are asked to mind map their ideas for the themes that are to be followed. Each mind map is used and ideas are collated into a worship plan. In addition contributions are added by staff.

Planning is distributed amongst all staff and a copy is placed on our school website so that parents can follow the worship themes.

All worship follows a similar pattern.....

- A song / hymn is sung as children enter the hall / church (for class reflections this may be a piece of music). Sometimes this might be replaced with a piece of music or a film that reinforces the worship theme .
- Children prepare the worship area - liturgical coloured cloth is laid, items are placed on a table - candle, cross, Bible etc.
- The candle is lit (usually by a child) and the worship leader will remind everyone that the lighting of the candle indicates that this is a special time of the day for our school community. In the main hall our theatre lighting will illuminate the worship area and reflect the correct liturgical colour.
- We will endeavour to include children in part of the worship (e.g. introducing worship, with readings or prayers, taking part in drama etc.) and adult worship leaders will include all teaching staff.

- We try to make worship as engaging as possible through the use of visual aids or aspects of worship that include all of the children.
- If a particular image or object is used then we will try to leave that on the focus display so that children are reminded of the story / message and so it can be referred back to in subsequent weeks.
- A prayer and a time for reflection is included in all of our worship. At least once a week this will include the Lord's Prayer.
- At the close of worship the candle is extinguished and a song / hymn is sung as children leave the hall / church. Sometimes this might be replaced with a piece of music or a film that reinforces the worship theme.

Weekly worship will usually follow a particular theme

During the week our worship will generally include;

- One or two stories (often Bible stories) that reinforce the weekly / termly theme.
- A time when we learn new songs / hymns - during which we explain the words of the song / hymn and relate it to our worship theme.
- One day a week when we attend worship in St John's Church (this alternates between Key Stages). This is currently on a Wednesday and parents are invited to attend.
- A time of celebration - where we reinforce the skills and talents we have, and where we mark the individual achievements that children have made. Parents are asked to attend this if their child is being presented with a certificate.

What is delivered each day may not follow a set weekly pattern and will depend on the availability of staff. Who delivers worship and what is delivered is set out below, but may change and final plans are identified on our weekly school diary sheet.

Children withdrawn from collective worship by parents will take a reading book to the library. The planning sheet identifies cover for each day. Where worship is in class, withdrawn children will stay in class but will not take part in the reflection.

Themes for Term 1 –

Values – Perseverance & Resilience, Friendship & Responsibility

Church Festivals – Harvest

SEAL – New Beginnings

Special Days

(Further information and other dates are available from <http://www.happy.co.uk/about-happy/free-publications/festivals/>)

22 Sep - Al-Hijra/Islamic New Year (Muslim)

The new year, which marks the Prophet Muhammad's migration from Mecca to Medina where he set up the first Muslim state.

21-22 Sep - Rosh Hashana (Jewish)

Jewish New Year, commemorating the creation of the world

30 Sep – Yom Kippur (Jewish)

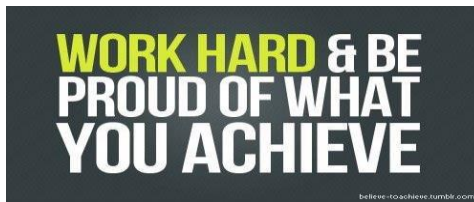
The Day of Atonement, when God decides how the next year will be for each person. Those who have repented for their sins will be granted a happy New Year.

5-11 Oct – Sukkot (Jewish)

Sukkot celebrates the Jews' years in the desert on the way to the Promised Land, and is celebrated by building huts.

19 Oct - Diwali (Hindu & Sikh)

Diwali, the festival of light, extends over five days and celebrates the triumph of light over darkness, good over evil, and knowledge over ignorance.



Date	Leader	Content	Children's Music Selection / Readings for children / Leader
Tue	Paul Reid	Whole School - "What sort of year will you have"..... using our school moto we look at how we can all live out the motto "A Christian community achieving full potential for all"	
Wed	Amanda Cooke Paul Reid	Lower School – choral worship Upper School – Focus on Paul's letter to the Romans and what we can do to gain a sense of pride.	
Thur	Paul Reid Class Reflection	Lower School - Focus on Paul's letter to the Romans and what we can do to gain a sense of pride. Upper School – What do you hope to be proud of this year?	
Fri	Class Reflection Paul Reid	Lower School – What do you hope to be proud of this year? Upper School – Presentation of peer mediator certificates.	

Evaluation of this week's collective worship

Class _____.

What do children say the key messages were to think about?

What aspects of the worship this week did children like?

What could have been done to make worship even better this week?

Week Beginning - Monday 11th September 2017



Main Theme / Value – New Beginnings -

Date/ Library	Leaders	Content	Children's Music Selection / Readings for children.
Monday Ann Smith	Paul Reid	Whole School – Go the extra mile to make everyone feel welcome. Mary Magdalene washes Jesus feet.	Luke 7 (page 254 of Lion Bible for Children)
Tuesday Emma Owen	Amanda Cooke Julia White	Choral Worship Harvest hymns	
Wed Chloe Dark	Jo Blackburn Nigel Crick	Lower School Church Don't be afraid to admit your mistakes. See 12 Baskets Year A p.10	Luke 16 (page 250 of Lion Bible for Children) The Prodigal Son
Thursday	Class Reflection	Are there different types of mistake? How should we react to them?	
Friday Elaine Lyon	Fran Crampton Helen Stray	Celebration Worship – each class teacher to highlight something that has impressed them about their new class.	

Evaluation of this week's collective worship

Class _____.

What do children say the key messages were to think about?

What aspects of the worship this week did children like?

What could have been done to make worship even better this week

Week Beginning – Monday 18th September 2017

Main Theme / Value – Perseverance



Date	Leaders / Library	Content	Children's Music Selection / Readings for children.
Mon Ann Smaith	Rev Frances / Jo Helen	LS - Please choose something around our theme of perseverance or a "one off" if you prefer. US – Jesus goes fishing http://www.assemblies.org.uk/pri/907/persevering	Luke 5 v1-11 (Page 232 Lion Children's Bible)
Tues Emma Owen	Amanda Cooke Julia White	Choral Worship Harvest Hymns and Songs	
Wed Elaine Lyon	Jo Blackburn Paul Reid	LS - Spiders + Rain = Perseverance http://www.assemblies.org.uk/pri/1608/incy-wincy-spider-an-upthepout-assembly US – In Church. Perseverance & Self Belief (Values for Life p349)	
Thur Ann Smith	Paul Reid	Whole School – persevere and work together http://www.assemblies.org.uk/pri/2908/theres-a-hole-in-my-bucket	
Friday Emma Owen	Paul Reid (LS) Helen Stray (US)	Celebration Worship – each class teacher to highlight something that has impressed them about examples of perseverance in their class.	

Evaluation of this week's collective worship

Class _____.

What do children say the key messages were to think about?

What aspects of the worship this week did children like?

What could have been done to make worship even better this week?

Week Beginning – Monday 25th September 2017



Main Theme / Value – Harvest

Date	Leaders / Library	Content	Children's Music Selection / Readings for children.
Mon Elaine Lyon	Paul Reid	Whole School – A Harvest Journey 12 Baskets Year A, Autumn Page 16	John 15v5.... "I am the vine"
Tues Ann Smith	Amanda Cooke Julia White	Choral Worship Harvest Hymns and Songs Class / year group run through of Harvest Service	
Wed Emma Owen	Capt. Paul & Revd. Pat. Helen Stray	LS – In Church. Please choose something to fit in with our harvest theme. Slow Food – Link to our school allotment. See http://www.assemblies.org.uk/pri/1822/slow-food	
Thurs	Class Reflection	Why are we donating both food and money to our harvest celebrations tomorrow?	
Friday Sally Mason	Led by Paul	Harvest Service for whole school at 2p.m. in Church.	

Evaluation of this week's collective worship

Class _____ .

What do children say the key messages were to think about?

What aspects of the worship this week did children like?

What could have been done to make worship even better this week?

Date	Leaders / Library	Content	Children’s Music Selection / Readings for children.
Mon	In Class	No worship together as the hall is being used today. However, please begin to get children to think about our new theme of “responsibility” and what the value means to them.	
Tues Elaine Lyon	Helen Stray	Whole School Responsibility – what are we responsible for? http://www.assemblies.org.uk/pri/2261/responsibilities	John 13 v34
Wed Ann Smith	LS - Jo Blackbourn US – Paul Reid	Take responsibility for what you say. See Values for Life page 381 US – In Church	James 3 – Lion Children’s Bible page 333
Thurs	Class Reflection	How do we use words to encourage and help? How can words be used to hinder – what do we do when other people use unhelpful words?	
Friday Emma Owen	Jo Blackbourn (LS) Paul Reid (US)	Celebration Worship. Class teachers to highlight examples of children who show responsibility.	

Evaluation of this week’s collective worship

Class _____.

What do children say the key messages were to think about?

What aspects of the worship this week did children like?

What could have been done to make worship even better this week?

Week Beginning - 9th October 2017



Main Theme / Value – Responsibility

Date	Leaders / Library	Content	Children’s Music Selection / Readings for children.
Mon Emma Owen	Paul Reid	Whole School We need to take responsibility for our time See Values for Life page 384. Also see film.	Proverbs 6 v6-8
Tue Ann Smith	Amanda Cooke Julia White	Choral Worship Songs and Hymns to reinforce responsibility.	
Wed Elaine Lyon	Helen Stray (LS) Rev. Pat / Paul	Little Eyes Are Watching (our responsibility to set an example) See ; http://www.assemblies.org.uk/pri/2946/little-eyes-are-watching Upper School in Church. Please choose something around our theme of responsibility if possible.	
Thur	Class Reflection	“Time is precious” – what does that mean and do you have any examples of precious time.	
Friday Emma Owen	Paul Reid (LS) Nigel Crick (US)	Celebration Worship. Class teachers to highlight examples of children who seem to find the time to get things done.	

Evaluation of this week’s collective worship

Class _____.

What do children say the key messages were to think about?

What aspects of the worship this week did children like?

What could have been done to make worship even better this week?

