

Pupil Premium Impact Statement 2015 – 2016

The Government believes that the Pupil Premium, funding for which is additional to main school funding, is the best way to address the inequalities by ensuring that funding to tackle disadvantage reaches the students who need it most.

The Pupil Premium is allocated to children from low-income families (who are currently known to be eligible for Free School Meals) and children who are or have been 'looked after' (by the Local Authority) continuously for one day or more. In addition a smaller amount of funding is given to support the children of Service personnel.

Funding for 2015 to 2016

In the 2015 to 2016 financial year, schools received the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for primary-aged pupils
- Schools also receive £1,900 for each looked-after pupil who:
 - has been looked after for 1 day or more
 - was adopted from care on or after 30 December 2005, or left care under:
 - a special guardianship order
 - a residence order

It has been for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

2015-16 PUPIL PREMIUM FUNDING AND EXPENDITURE:

INCOME	(£)
Total Deprivation Pupil Premium funding received 2015 - 16	£83,160
EXPENDITURE	(£)
One to One / Small Group Teacher Support	£37,870
Counselling Support	£2000
Supporting children and families through pupil mentor support.	£8480
Education Resources & Training	£9000
Additional support provided by Teaching Assistants	£12,536
Assessment Reviews / Admin	£500
Subsidy for school residential trips and after school activity clubs	£2000
School Uniform Subsidy	£2500

Total expenditure in 2015 / 16 was £74,886, leaving a carry forward of £8274. In addition the calculation provided by the Local Authority of Pupil Premium Grant was incorrect and the total grant given was slightly more than expected. This means that going forward to 2016 / 17 there will be a carry forward of £15,000.

The expenditure of Pupil Premium Grant was severely hampered in 2015 / 16 by the introduction of a new finance system by the Local Authority. This new system was not (and still is not) fit for purpose and meant that in 2015 / 16 no reports on expenditure could be produced and calculations were hampered by the miscoding of expenditure by the system. Such are the problems and the lack of resolution to these that from April 2016 the school moved away from the Local Authority and became a Prime Account school, and now manages its own finance system.

Expenditure covers two academic years September 2014 to July 2015 and September 2015 to July 2016 – results for both years are included in the impact analysis below.

Impact of 2015 / 2016 Funding

Foundation Stage

In 2016

- 70% of disadvantaged pupils reached a good level of development (GLD) by the end of year EYFS assessments. This is ahead of the percentage for all pupils nationally, which is 66% (2015),
- 70% of disadvantaged pupils reaching a GLD significantly above the 51% of pupil premium children nationally making a good level of development (based on 2015 national data).
- The gap between pupil premium children and other children is also less than the gap nationally. In our school the gap is 10%, and nationally the gap is 14%.

In 2015

- 75% of Pupil Premium children made a good level of development compared with all children Nationally (66%). This is significantly ahead of pupil premium children nationally. In addition the gap between pupil premium children and other children is significantly less for our school than it is nationally.

Year 1 Phonic Check

In 2016

- 86% of disadvantaged pupils reached the expected standard in the phonics check. This was well above the national result of 69% for disadvantaged pupils nationally and also above the national result for all pupils.

In 2015

- 71% of disadvantaged pupils reached the expected standard in the phonics check. This was above the national result of 66% for disadvantaged pupils nationally.

End of Key Stage 1

In 2016

7 pupils were in receipt of Pupil Premium. This means that each pupil represents a large percentage.

Reading

57% of pupil premium pupils reached the expected standard or better, which is close to the National percentage of 60%.

Writing

43% of pupil premium pupils reached the expected standard or better.

Maths

71% of pupil premium pupils reached the expected standard or better. This was well above the national of 58%.

In 2015

7 pupils were in receipt of Pupil Premium. This means that each pupil represents a large percentage. In most areas Pupil Premium children outperformed their peers Nationally and their achievements compared well to the school's own cohort.

Reading

- 86% of pupil premium pupils attained Level 2 or better, which is close to the National percentage of 90% and also close to the school cohort who achieved 91%

Writing

- 100% of pupil premium children attained Level 2 or better, which is well ahead of the National percentage of 88% and also ahead of the school cohort who achieved 95%.

Maths

- 100% of pupil premium pupils attained Level 2 or above in Maths. 100% is above the National which is 93% and ahead of the school cohort who achieved 97%.

Key Stage 2

In 2016

9 pupils were in receipt of Pupil Premium. This means that each pupil represents a large percentage and one child's results can sway the overall picture between being well above or well below national expectations.

Reading

56% of pupil premium children reached the required standard. The average standardised score was 98.3. However, this includes one child with complex learning needs and when they are removed from the cohort 63% achieve the standard and the average scaled score increases to 101.

Writing

22% of pupil premium children reached the required standard.

Maths

56% of pupil premium children reached the required standard. The average standardised score was 100. However, this includes one child with complex learning needs and when they are removed from the cohort 63% achieve the standard and the average scaled score increases to 102.

In 2015

10 pupils were in receipt of Pupil Premium. This means that each pupil represents a large percentage. In most areas Pupil Premium children attainment and achievement was in line with their peers Nationally.

Reading

- 90% of pupil premium children achieved level 4, compared to 90% for all pupils nationally. 90% made at least 2 levels of progress, which is very similar to the national measure for all pupils (91%).

Writing

- 90% of pupil premium children achieved level 4, compared to 87% for all pupils nationally. 90% made at least 2 levels progress, which is very similar to the national measure for all pupils (94%)

Maths

- 80% of pupil premium children achieved level 4, the same as pupil premium children nationally. 80% made at least 2 levels progress, compared to the national figure of 90%. One child was just 1 mark away from achieving level 4 and another was SEND with a statement. Taking this into account the school's performance of pupil premium children was comparable to national results.