

Pupil Premium Strategy Statement 2016 – 2017 – Analysis of impact

Amount of Pupil Premium identified for 2016 / 2017

- £75,390 budget expected to be received
- £15,000 carry forward from 2015 / 2016

Total - £90,390

Identified barriers to achievement

- Home circumstances that have led to social and emotional needs which effect learning.
- Access to language, especially books and an interest in reading.
- Low levels of confidence, especially when approaching new areas of learning.
- Some pupil premium children demonstrate lower aspiration and interest in school.
- A number of pupils in receipt of pupil premium are have specific learning or behavioural needs and are also on the SEND register.
- Lack of resources at home to support home learning.

Area of spend	Cost	Actions and approaches	Review of Outcome Measures for 2016 / 2017
Teacher support for focused interventions.	£17,680	<ul style="list-style-type: none"> • 1-1 or small group teacher led learning tasks tailored to specific needs of pupils – focussing on closing gaps in understanding. • Consolidation of learning completed in class – time to practice and apply skills. • Boost confidence with building of good relationships and supportive pre-teaching activities for new learning. 	<ul style="list-style-type: none"> • 100% of Pupil Premium children achieved the expected standard in the Year 1 Phonics Screening Test. This is above the National expectation. • 86% of Pupil Premium achieved the expected standard in Maths at the end of KS1. This is above the National expectation for all pupils. • 71% of Pupil Premium children achieved the expected standard in Reading at the end of KS1. This is above the National expectations for all pupils. • 71% of Pupil Premium children achieved the expected standard in Writing at the end of KS1. This is above the National expectations for all pupils. • 53% of Pupil Premium children achieved the expected standard in Reading end of Key Stage 2 tests. This was below the National expectation.*

			<ul style="list-style-type: none"> • 53% of Pupil Premium children achieved the expected standard in Writing at the end of Key Stage 2. This was below the National expectation.* • 53% of Pupil Premium children achieved the expected standard in Maths end of Key Stage 2 tests. This was below the National expectation.* <p>*NB. Of the 14 Pupil Premium children in the 2016/17 cohort 29% were SEND. In addition 36% of those children who were Pupil Premium joined the school at or after September 2015. Of those joining the school at that time all were assessed as being below age related expectations and none met the expected standard at the end of Year 6.</p>
Pupil mentor support	£8832	<ul style="list-style-type: none"> • Targeted support to help support social and emotional difficulties e.g. social skills, memory boxes, anger management programmes. • Ad hoc support readily available at lunch time and break time. 	<ul style="list-style-type: none"> • Attendance of Pupil Premium children in 2016 / 2017 across the school was 96.9% - which is in line with National. • Persistent absence of Pupil Premium children is 3.5%. This is well below National figure of 15.1% persistent absence. • Pupil Premium children from across all year groups accessed. This is for a variety of reasons – but many relating to difficult situations outside of school. The impact of those difficulties is reduced because of our Pupil Mentor’s involvement with those families and their engagement with school remains high (as attendance demonstrates).
TA support in classes	£28693 + £9303 (additional KS1 support)	<ul style="list-style-type: none"> • Support in lessons to improve understanding of learning in reading, writing and maths. • Consolidation of learning completed in class – time for practice and application of skills. • Pre-teaching to prepare pupils for future learning in order to build confidence and give higher level starting points to learning. • Priority reading with TAs if not able to practice reading at home. 	<ul style="list-style-type: none"> • TA support in Key Stage 1 ensured outcomes in end of Key Stage 1 assessments and Year 1 Phonic Screening were at least in line with national expectations. (See above)

1-1 booster & monitoring.	£10,754	<ul style="list-style-type: none"> • 1-1 booster classes for Y6 pupil premium children, focus on specific gap areas (January – May, provided by DHT) • DHT monitoring and support for Mobilise project. • Phase Leader time to focus on monitoring of progress for pupil premium children. 	<ul style="list-style-type: none"> • Support was targeted at those Pupil Premium who were not meeting age related expectations. Many of these children had joined the school behind age related expectations. Although some progress was made most did not sufficiently close the achievement gap to ensure that they met end of Year 6 expectations.
Access to school uniform	£1,450	<ul style="list-style-type: none"> • Current qualifying pupil premium children given £50 uniform voucher to purchase logo uniform. 	<ul style="list-style-type: none"> • All Pupil Premium children in school are suitably clothed.
Access to after school activity clubs	£2000	<ul style="list-style-type: none"> • Pupil premium children given free access to after school activity clubs. 	<ul style="list-style-type: none"> • All Pupil Premium children have had access to after school clubs. 74% of Pupil Premium children accessed at least one term of after school clubs.
After school 1-1 teacher support	£9600	<ul style="list-style-type: none"> • Support with homework with 1-1 tutor. • Support to focus on improving understanding of concepts in reading, writing and maths. • Close co-ordination of support and class content. 	<ul style="list-style-type: none"> • 1-1 after school support did not demonstrate sufficiently successful outcomes to demonstrate that this was an intervention that we will continue.
Home access to online learning	£2078	<ul style="list-style-type: none"> • Online maths support linked to class learning 	<ul style="list-style-type: none"> • 84% of Pupil Premium children accessed home learning for mathematics. In discussions with those children all said that they enjoyed this online learning.