

Pupil Premium Strategy Statement 2016 – 2017

Amount of Pupil Premium identified for 2016 / 2017

- £75,390 budget expected to be received
- £15,000 carry forward from 2015 / 2016

Total - £90,390

Identified barriers to achievement

- Home circumstances that have led to social and emotional needs which effect learning.
- Access to language, especially books and an interest in reading.
- Low levels of confidence, especially when approaching new areas of learning.
- Some pupil premium children demonstrate lower aspiration and interest in school.
- A number of pupils in receipt of pupil premium are have specific learning or behavioural needs and are also on the SEND register.
- Lack of resources at home to support home learning.

Area of spend	Cost	Actions and approaches	Intended outcome measures
Teacher support for focused interventions.	£17,680	<ul style="list-style-type: none"> • 1-1 or small group teacher led learning tasks tailored to specific needs of pupils – focussing on closing gaps in understanding. • Consolidation of learning completed in class – time to practice and apply skills. • Boost confidence with building of good relationships and supportive pre-teaching activities for new learning. • 	<ul style="list-style-type: none"> • Confidence of children increased. • Misconceptions overcome and gaps narrowed. • Pupil progress children outcomes improved from July 2016 assessments.
Pupil mentor support	£8832	<ul style="list-style-type: none"> • Targeted support to help support social and emotional difficulties e.g. social skills, memory boxes, anger management programmes. • Ad hoc support readily available at lunch time and break time. 	<ul style="list-style-type: none"> • Pupil premium children attendance in line with national attendance figures. • Pupil’s feel supported and confident to seek help when needed.

TA support in classes	£28693 + £9303 (additional KS1 support)	<ul style="list-style-type: none"> • Support in lessons to improve understanding of learning in reading, writing and maths. • Consolidation of learning completed in class – time for practice and application of skills. • Pre-teaching to prepare pupils for future learning in order to build confidence and give higher level starting points to learning. • Priority reading with TAs if not able to practice reading at home. 	<ul style="list-style-type: none"> • Confidence of children increased. • Misconceptions overcome and gaps narrowed. • Pupil progress children outcomes improved from July 2016 assessments.
1-1 booster & monitoring.	£10,754	<ul style="list-style-type: none"> • 1-1 booster classes for Y6 pupil premium children, focus on specific gap areas (January – May, provided by DHT) • DHT monitoring and support for Mobilise project. • Phase Leader time to focus on monitoring of progress for pupil premium children. 	<ul style="list-style-type: none"> • Y6 children supported to close gaps prior to SATs. • Close monitoring of pupil premium strategies and outcomes. • Mobilise – programme to ensure best use of TAs undertaken.
Access to school uniform	£1,450	<ul style="list-style-type: none"> • Current qualifying pupil premium children given £50 uniform voucher to purchase logo uniform. 	<ul style="list-style-type: none"> • Pupil premium children are an inclusive group within school and not singled out by lack of uniform.
Access to after school activity clubs	£2000	<ul style="list-style-type: none"> • Pupil premium children given free access to after school activity clubs. 	<ul style="list-style-type: none"> • Pupil premium children are an inclusive group within school and not singled out by not being able to attend activity clubs.
After school 1-1 teacher support	£9600	<ul style="list-style-type: none"> • Support with homework with 1-1 tutor. • Support to focus on improving understanding of concepts in reading, writing and maths. • Close co-ordination of support and class content. 	<ul style="list-style-type: none"> • Homework completed • Confidence of children increased. • Misconceptions overcome and gaps narrowed. • Pupil progress children outcomes improved from July 2016 assessments.
Home access to online learning	£2078	<ul style="list-style-type: none"> • Online maths support linked to class learning 	<ul style="list-style-type: none"> • Better engagement in home learning. • Completion of homework. • Greater motivation