

Pupil Premium Strategy Statement 2017 – 2018

Our aims for the use of Pupil Premium funding

- To support pupils so that we can meet their learning needs
- To ensure that all disadvantaged and vulnerable pupils receive appropriate provision in order to support them
- To allocate funding according to the greatest need following regular analysis of outcomes. This will mean that not all pupils receive support, as limited funding means that it is best targeted at those who have been identified as a priority.

We recognise that often a number of barriers can impact on the needs of some learners:

Identified barriers to achievement

- Circumstances that have led to social and emotional needs which effect learning.
- Access to language, especially books and an interest in reading.
- Low levels of confidence, especially when approaching new areas of learning.
- Lower aspiration and interest in school.
- A number of pupils in receipt of pupil premium are have specific learning or behavioural needs and are also on the SEND register.
- Lack of resources at home to support home learning.

In order to meet the needs of pupils our spending of pupil premium funding will be focus on supporting the academic and emotional needs of children and on supporting equitable access to opportunities that enrich the core curriculum.

Amount of Pupil Premium paid so far 2017 / 2018 (as of January 2018) - Total - £67,215

| Area of spend | Current Spending to January 2018 | Actions and approaches | Intended outcome measures |
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| 1 - Teacher support for focused interventions. | £3,764 | <ul style="list-style-type: none"> • 1-1 or small group teacher led learning tasks tailored to specific needs of pupils – focussing on closing gaps in understanding. • Consolidation of learning completed in class – time to practice and apply skills. • Boost confidence with building of good relationships and supportive pre-teaching activities for new learning. • DHT monitoring of pupil premium support | <ul style="list-style-type: none"> • Confidence of children increased. • Misconceptions overcome and gaps narrowed. • Pupil progress children outcomes for KS1 to be in line with National (as in 2017) • Pupil progress outcomes for KS2 improved from July 2017 assessments . |
| 2 - Support for pupil emotional wellbeing | £7,571 | <ul style="list-style-type: none"> • Targeted support to help support social and emotional difficulties e.g. social skills, memory boxes, anger management programmes. • Ad hoc support readily available at lunch time and break time. | <ul style="list-style-type: none"> • Pupil premium children attendance in line with national attendance figures. • Pupil’s feel supported and confident to seek help when needed. |
| 3 - TA support in classes | £23,136 | <ul style="list-style-type: none"> • Support in lessons to improve understanding of learning in reading, writing and maths. • Consolidation of learning completed in class – time for practice and application of skills. • Pre-teaching to prepare pupils for future learning in order to build confidence and give higher level starting points to learning. • Priority reading with TAs if not able to practice reading at home. | <ul style="list-style-type: none"> • Confidence of children increased. • Misconceptions overcome and gaps narrowed. • Pupil progress children outcomes improved from July 2016 assessments. |
| 4 - 1-1 booster & monitoring. | £21,100 | <ul style="list-style-type: none"> • HLTA 1-1 booster classes for Y6 pupil premium children, focus on specific gap areas (January – May) • DHT monitoring and support for Mobilise project. • Phase Leader time to focus on monitoring of progress for pupil premium children. | <ul style="list-style-type: none"> • Y6 children supported to close gaps prior to SATs. • Close monitoring of pupil premium strategies and outcomes. • Mobilise – programme to ensure best use of TAs undertaken. |

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| 5 - Equitable access to non-core activities. | £394 | <ul style="list-style-type: none"> • Pupil premium children given free access to after school activity clubs. • Access to PGL and associated costs. • Access to milk provision | <ul style="list-style-type: none"> • Pupil premium children are an inclusive group within school and not singled out by not being able to attend non-core activities. |
| 6 - After school 1-1 teacher support | £1,900 | <ul style="list-style-type: none"> • Support with homework with 1-1 tutor. • Support to focus on improving understanding of concepts in reading, writing and maths. • Close co-ordination of support and class content. | <ul style="list-style-type: none"> • Homework completed • Confidence of children increased. • Misconceptions overcome and gaps narrowed. • Pupil progress children outcomes improved from July 2017 assessments. |
| 7 - Home access to online learning | £0 | <ul style="list-style-type: none"> • Online maths support linked to class learning | <ul style="list-style-type: none"> • Better engagement in home learning. • Completion of homework. • Greater motivation |
| <p>Unspent: January 2018 - £9,348 remains unspent. This is reserved to support;</p> <ul style="list-style-type: none"> ▪ Calculated club expenditure once all club costs are calculated ▪ Home access for Mathletics (once invoiced) ▪ Further 1-1 teacher support (6) <p>Further funding to come into school will be allocated according to need.</p> | | | |