

## Learning in the Early Years Foundation Stage

Children who are in the Early Years Foundation Stage (like our Reception Class children) will often show their highest levels of engagement in learning, when they are absorbed in play-based activities. Through play, our children can develop their language skills, creativity, knowledge of the world and physical skills too. It is here they practise and apply their existing intellectual skills and conceptual knowledge (and acquire new ones). Our Early Years curriculum includes the following areas of learning:

- Communication and language development
- Physical development
- Personal, social, and emotional development
- Literacy development (which includes reading and writing)
- Mathematics (which includes number and shape/measure)
- Understanding the world
- Expressive arts and design



Whilst the children are unable to attend school, we will be sending you one or two daily ideas for learning that over time will cover most of these areas. We hope that you will feel able to support your child by exploring these activities together.

### Reading

Although your child will not be able to bring reading books home from school for a while, there are a range of ways that you can continue to develop your child's love of books and their reading skills, at home.

You may like to join 'Oxford Owl' <https://www.oxfordowl.co.uk/>.



This is a website which has a range of school reading books which are set up as **ebooks** and can be read online. Also, if you have story books at home, please continue your enjoyment of reading them with your child. You might like to make a note in your child's reading record of the reading experiences that your child shares with you at home, during this time.

Below is the topic information that we would have sent home to you next week. We hope that you will be able to support your child with some of these activities at home and we will email you with ideas for achieving some of this, as the week progresses.



## During this topic we will be:

- Discussing *why* and *how* people celebrate **Easter**.
- Problem-solving in maths, including finding pairs of numbers that total 10 with **chicks** and **eggs**.
- Calculating with eggs and chicks and recording our maths learning – addition and subtraction.
- Finding out all about **eggs** and animals that lay eggs.
- Making **Easter** cards.