



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Across the year most children have taken part in a lunchtime sporting activity through the work of additional coaches who have provided both main stream and more open physical activities. • The vast majority of KS2 pupils take part in some sort of after school sports club. In addition almost half of KS1 and Reception pupils took part in an after school sports club. • The school took part in many competitive sports tournaments and was well placed in many. Additional focus was given to those who were not the “elite” and who were new to competitive sports. • CPD was delivered to at least half of school staff and through this skills and teaching techniques were improved. • We have promoted the benefits of being physically active alongside other healthy was of living including eating and mental well-being. This is a whole school focus and part of the school’s new strategic vision to ensure that pupils have healthy bodies and healthy minds. 	<ul style="list-style-type: none"> • Currently there are a number of active opportunities offered at break times, but we would like to offer some more structured opportunities to support meeting the 30 minutes of daily activity. • There is greater opportunity to support Y6 to improve the percentage of those leaving with a swimming certificate and we could offer more lifesaving opportunities. • Some of our recording of participation, especially in break and lunchtime organised events needs to be more systematic – as it is with more structured events such as clubs and competitive sports participation.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?</p>	<p>Our main swimming focus is in Year 4. 82% of leavers were able to swim 25m or more.</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>We do not hold this information. We have implemented assessment practices to ensure that we collate this moving forward.</p>

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>We do not hold this information.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No. The issue of delivering such programs is one of finding additional convenient pool time.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £	Date Updated: December 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> We wish to maximize opportunity to ensure that all children take part in active break and lunchtimes. In addition we want to provide a sustainable resource that will provide greater opportunities to achieve 30 minutes physical activity in a variety of ways. 	<ul style="list-style-type: none"> For all children additional lunchtime sports clubs will be offered. These will take a variety of forms – multi skills, organized team games and coaching across a range of sporting disciplines. 	£3500	Currently we have around 300 children taking part in these at some point across the year. In 2017 / 2018 we will formalize the recording of participation so that we can give greater insight into participation e.g. year groups etc.	A next step is to look at how we could utilize some of our existing staff (lunchtime supervisors) and older children to facilitate some of these games sessions.
	<ul style="list-style-type: none"> All weather running track will provide the opportunity for children to: <ul style="list-style-type: none"> Undertake the “daily mile”. Implement motivational programs such as pedometer challenge. Teachers will build “fatigue” breaks into their teaching to support both physical exercise and to encourage children to understand that sometimes exercise can be an aid to concentration. 	£12,000 (to be split over 2 years of funding – so £6000 this academic year)	New participation measures will be introduced in 2018 once the track is completed. Year on year we will be able to measure the ongoing impact on the numbers of children participating in all of the programs we introduce.	We wish to further develop challenges for the utilization of the running track. A number of staff have taken up the challenge of entering ½ and full marathons in 2018 / 19 and we will use their participation to encourage running across the school.
	<ul style="list-style-type: none"> We will install some all-purpose outdoor “gym” equipment. This will provide children with the opportunity to: 	£9,000 (to be split over 2 years of funding – so £4500 this academic year)	New participation measures will be introduced in 2018 once the track is completed. Year on year we will be able to measure the ongoing impact on the numbers	We will continue with termly challenges for the promotion of the use of this equipment.

	<ul style="list-style-type: none"> ○ Undertake a range of low impact activity at break and lunch times and during outdoor P.E. sessions. ○ Undertake motivational gym challenges which will be built into each term. <ul style="list-style-type: none"> ● We will implement a new walk, run, cycle to school initiative. The WOW initiative is supported by “Living Streets” and in terms 3, 4 5 and 6 pupils will be encouraged to build up classroom “points” to promote greater encouragement to come to school other than by car. 	Currently free as part of pilot.	of children participating in all of the programs we introduce. We will demonstrate the impact by using a baseline survey of the way in which children get to school and measuring the impact each term as we encourage more participation through the running of a termly competition.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We will promote the use of sport as a means by which pupils will be taught and will experience the impact of physical exercise on good mental well-being.	<ul style="list-style-type: none"> ● All weather running track will provide the opportunity for teachers to build “fatigue” breaks into their teaching to support both physical exercise and encourage children to understand that sometimes exercise can be an aid to concentration. 	See above	SLT monitoring of lessons will demonstrate the positive impact across the curriculum. Interviews with children will demonstrate their better feeling of well-being.	Will assess and adapt as necessary.
The motivational element of being a team player and of gaining satisfaction from sport participation will be raised across the school.	<ul style="list-style-type: none"> ● Our celebration worship will be reconfigured to ensure there is time to support either children reporting back on 	£0	Through pupil interviews we will measure the importance placed on and what children take from listening to the sporting	Will assess and adapt as necessary.

<p>The school believes that to offer a rich variety of after school sports clubs provides a great deal of enjoyment to children and is motivational to wider engagement in academic performance.</p> <p>The school recognizes that a member of staff to actively promote sport and new sports initiatives across the school will impact positively on overall standards.</p>	<p>sporting achievements, or to focus on well-known motivational sportsmen and women.</p> <ul style="list-style-type: none"> To continue to offer a wide range of after school clubs which provide a rich range of experiences for children. The school will appoint an enthusiastic and experienced member of staff to co-ordinate and promote the many initiatives that we are proposing as part of this strategy. 	<p>See indicator 4 for costs.</p> <p>£750 for supply costs.</p>	<p>achievements of other members of the school community</p> <p>Through pupil interviews we will measure that importance that pupils attach to sports clubs.</p> <p>The impact of the role will be measured by the success of the initiatives proposed in other indications.</p>	<p>Will assess and adapt as necessary.</p> <p>Will assess and adapt as necessary.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school will continue to develop the teaching skills of staff across the Key Stages – focusing on areas of identified areas for development.	<ul style="list-style-type: none"> Continue to engage in high quality CPD. A sports coach will work alongside staff to support their development of teaching P.E. and Games. 	£2250	<p>Evidence of improved lesson observations of P.E. and games sessions.</p> <p>Evidence from feedback of sports coach as to the development of individual staff.</p>	<p>We will continue to identify members of staff and areas of sport to ensure that we carry on development of expertise in across a wide range of PE activities.</p> <p>Staff will pass on and cascade their improved knowledge.</p> <p>A simple, but effective, assessment procedure will be introduced in order to support staff understanding of “next steps” in sports skills.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We will continue to introduce a growing number of children to a wider number of sports activities.	<ul style="list-style-type: none"> Our sports clubs will continue to offer a wide range of different sports activities across all year groups We will promote sporting opportunities offered by sports clubs and associations in the Spalding area by inviting clubs to speak to children, promote 	<p>£3200</p> <p>£0</p>	<p>We will keep registers of all clubs and analyze take up of activities. Take up to remain high or improve.</p> <p>We will conduct pupil interviews to assess children’s participation in sport and their enjoyment of sporting activities both in and outside of school.</p>	Our aim is to introduce children to a number of outside sports clubs in order to sustain children’s participation in a wide range of sporting activities.

	<p>open days etc.</p> <ul style="list-style-type: none"> • Our staff CPD will afford the opportunity to improve the range of sports that staff are confident in delivering. 	See indicator 3		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We will increase the number of competitive opportunities by greater participation in organized tournaments,	<ul style="list-style-type: none"> • Appoint a sports champion to promote participation in competitive sport. • Join local sports provider offer for organized sports competitions. • Fund transport 	<p>£0 (see indicator 2.)</p> <p>£600</p> <p>£500</p>	We will monitor the number of pupils participating and the number and range of sports undertaken. Number will increase from figures for last year.	Support the further development of school to school and in house competitions

£2,200 for before school team coaching