

Welcome to the
Year 2
Term 3 Pop-in

Information about end of KS1 testing

- * **In May, Year 2 children will be tested on the following:**
- * English reading Paper 1: combined reading prompt and answer booklet
- * English reading Paper 2: reading booklet and reading answer booklet
- * English grammar, punctuation and spelling Paper 1: spelling
- * English grammar, punctuation and spelling Paper 2: questions
- * mathematics Paper 1: arithmetic
- * mathematics Paper 2: reasoning

- * Note: There is no formal writing assessment

Reading Tests

- * **KS1 English reading test**
- * The new reading test has a greater emphasis on the comprehension elements of the new curriculum. There are 2 reading papers, one with the texts and questions combined and one with more challenging texts with the questions in a separate booklet. Both papers must be administered to all pupils.
- * Each paper will have a selection of unrelated texts of increasing difficulty. There will be a mixture of text genres.

What the reading tests will look like...

Ants underground

Who lives inside?

Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant

The queen ant spends all her time laying eggs.

An ant nest

Ants build their nests with hundreds of tiny rooms joined up by tunnels.

Worker ants and grubs

Worker ants are always busy. They like to keep their nest clean and tidy. Some feed and clean the queen. Others take her eggs to a special room where they hatch into grubs.



1 Which word in the text describes what worker ants are like?

Tick **one**.

- | | | | |
|--------|--------------------------|-------|--------------------------|
| sleepy | <input type="checkbox"/> | noisy | <input type="checkbox"/> |
| busy | <input type="checkbox"/> | fast | <input type="checkbox"/> |

2 What does the queen ant do?

Tick **one**.

- | | | | |
|----------------------|--------------------------|------------|--------------------------|
| keeps the nest clean | <input type="checkbox"/> | lays eggs | <input type="checkbox"/> |
| moves eggs | <input type="checkbox"/> | finds food | <input type="checkbox"/> |

3 What joins the rooms in an ant nest together?

4 Give **two** jobs that the worker ants do.

1. _____

2. _____

5 What happens to the eggs in the special room?

What the reading tests will look like...

Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure. We could be explorers!"

Frog was always looking for adventure. Monster wasn't.



Practice questions

c What kind of day was it?

Tick **one**.

cloudy

sunny

cold

wet

d What was Monster doing?

So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

"This must be our lucky day," he said. "Come on, Monster."

"I've never been in a boat," said Monster.

The two friends climbed in and Frog pulled hard on the oars.



6 Why did Frog say, "This must be our lucky day"?

Tick **one**.

Monster liked boats.

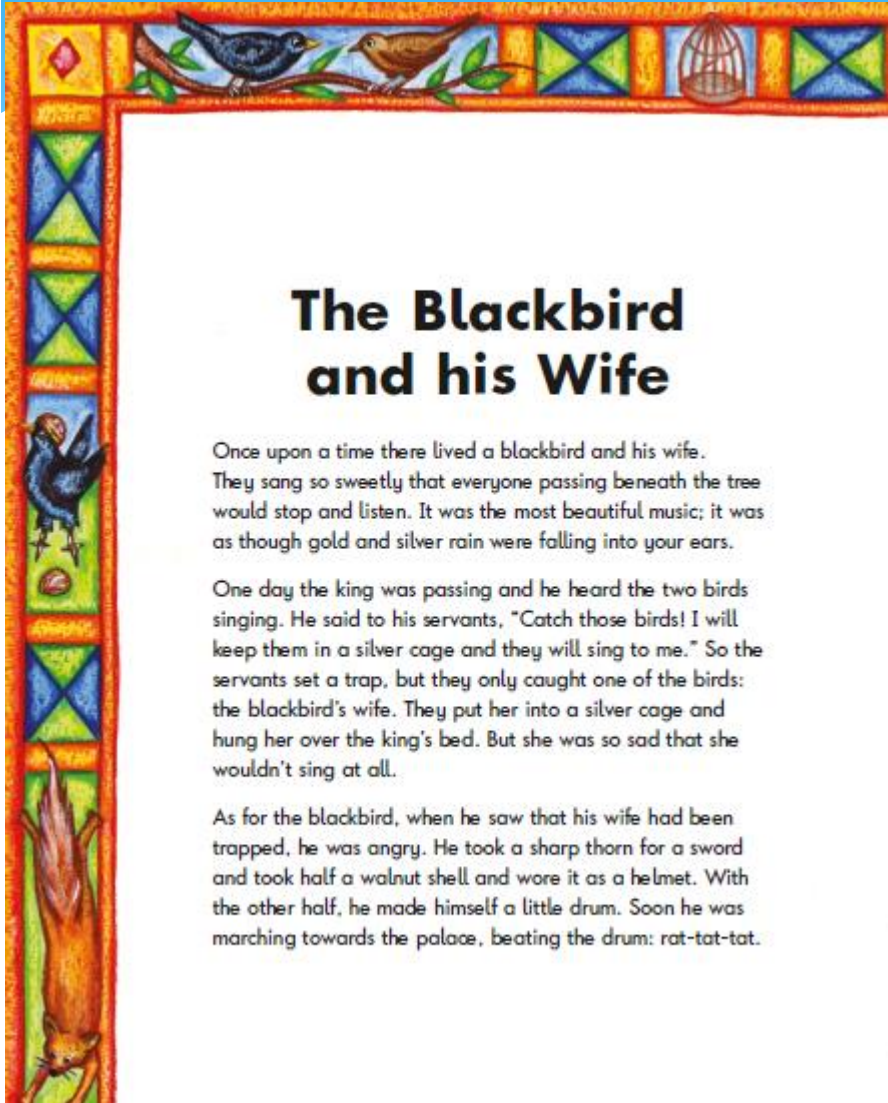
A boat drifted towards them.

They were by the sea.

It was a sunny day.

7 Why was Monster worried?

What the reading tests will look like...



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

Questions 1 – 8 are about
The Blackbird and his Wife (pages 4 – 7)

(page 4)

- 1 Why did the king want to have the blackbirds?



(page 4)

- 2 Why was the blackbird's wife sad?



(page 4)

- 3 What instrument did the blackbird play on the way to the palace?



(page 5)

- 4 The king treated the animals badly.

a) What had the king done to the fox?



b) What had the king done to the ants?



How can you help with reading?

- * Read regularly with your child at home
- * Focus on the comprehension skills of reading by asking questions and discussing what they have read
- * Look on our school webpage for question types and ideas when reading with your child:

<http://www.st-john.lincs.sch.uk/>

Grammar, Punctuation and Spelling

- * **KS1 English grammar, punctuation and spelling test**
- * The new grammar, punctuation and spelling test has an emphasis on technical aspects of grammar. There are 2 papers:
 - * **Paper 1: spelling**
 - * **Paper 2: questions.**

What the Spelling test will look like...

Spelling

P. There was a big _____ in the garden.

1. Hannah ran _____ than Lee.

2. Yesterday it was very _____

3. I had a big smile on my _____

4. There was a large _____ of children at the party.

5. You pick things up with your _____

6. The _____ in the box are different colours.

7. Our new _____ is black with white paws.

8. I _____ my friend for her help.

9. We are going on holiday on _____

10. I am not allowed to eat too many _____

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11. My grandad was _____ a cake.

12. The children _____ all of the words.

13. Our class built a _____ from clay.

14. A _____ can hold its breath for two hours.

15. The musician gave concerts all over the _____

16. Dad _____ to meet the children.

17. A rose _____ fell to the ground.

18. I saw a beautiful _____

19. The school garden is a _____ place to sit.

20. Susan had a large collection of _____

END OF SPELLING TEST

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1	faster
2	sunny
3	face
4	group
5	fingers
6	paints
7	kitten
8	thanked
9	Saturday*
10	sweets
11	baking
12	knew
13	model
14	whale
15	world
16	hurried
17	petal
18	rainbow
19	peaceful
20	teddies

What the Grammar Test will look like...

- 1 Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune



- 3 Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.



What the Grammar Test will look like...

- 4 Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will	it's
you have	I'll
it is	didn't
did not	you've

- 6 What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

an adjective

an adverb

a noun

a verb



What the Grammar Test will look like...

9 Tick the sentence that is a **statement**.

Tick **one**.

What an interesting painting!

Can you collect the crayons, please?

James washed the paintbrushes.

Check that your tables are clean.

12 Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her
new running shoes.

Maths Tests

- * **KS1 mathematics test**

Paper 1: arithmetic

Paper 2: reasoning.

- * **Paper 1:** arithmetic assesses pupils' confidence and mathematical fluency with whole numbers, place-value and counting. The test consists of a single test paper.

- * **Paper 2:** reasoning assesses pupils' mathematical fluency, problem solving and reasoning skills.

What the Arithmetic test will look like...

3

$89 + 10 = \boxed{}$



11

$87 - 40 = \boxed{}$



4

$17 - 6 = \boxed{}$



12

$50 - \boxed{} = 20$



What the Arithmetic test will look like...

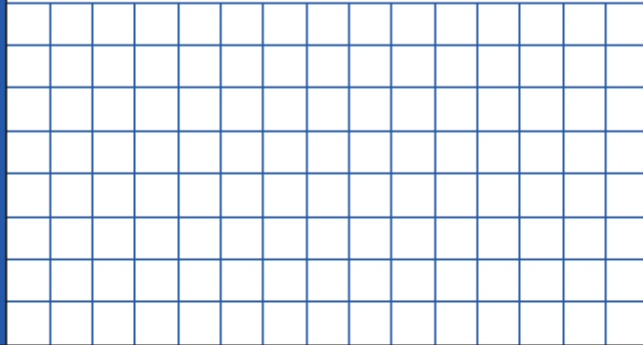
17

$$35 \div 5 = \boxed{}$$



23

$$65 + \boxed{} = 93$$



18

$$\frac{1}{4} \text{ of } 20 = \boxed{}$$



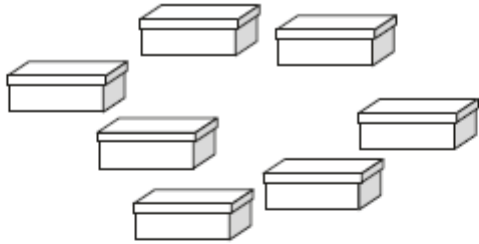
24

$$\frac{1}{3} \text{ of } 21 = \boxed{}$$



What the Reasoning test will look like...

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

15

A shop sells these sweets.



2p



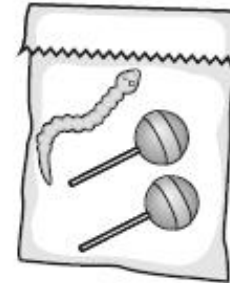
5p



10p

Abdul spends exactly **20p** on sweets.

Tick (✓) the bag of sweets he buys.



What the Reasoning test will look like...

16



Sita cuts a pizza into four equal slices.

She eats one slice.

What fraction of the pizza does she eat?

17

Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.



How many **more** cards does he need?

 cards

19

Amy buys an ice-cream for 90p.



(a) Tick (✓) **three** coins to show how Amy can make **90p**.



(b) Tick (✓) **four** coins to show another way to make **90p**.

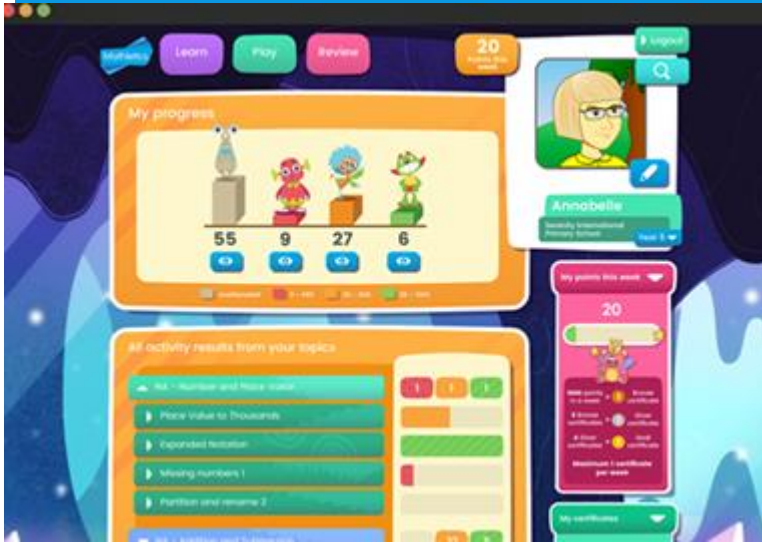


What will be reported?

- * Scaled scores are used to inform the school and parents of their child's performance.
- * A score of 100 represents the 'expected standard' for the end of key stage.

* If you want to see more:

<https://www.gov.uk/government/collections/national-curriculum-assessments-2016-sample-materials>



Mathletics

<http://uk.mathletics.com/>

- * In Year 2, we set Mathletics tasks each week to support the topics we are learning in class.
- * If you are unable to access Mathletics, please let us know.
- * Children have said how much they enjoy the Mathletics activities and how it helps them to improve their skills and understanding.