

Welcome to the

Year 3 Pop-in

Mrs Towers

Mrs Baxter

Year 3 curriculum this term

PE: Net and court games and The Explorers

Science: Magnets and Springs

History: Geography: Anglo Saxons

ICT/ Music: Manipulating Sound

PPA cover (French, SEAL and RE): Mrs Evans and Mrs Barrett

DT: Pneumatic Systems - Moving Monsters

RE:

SEAL: Going for Goals

Special Days



Passport Day: Polar Regions - Arctic



Reading



AF7: Read books set in different places and times

Narrative

Myths and Legends



Homework - (G)

Try to describe the character in different ways below. Try to include adjectives, adverbs and similes.

How would the monster move?

- slither slowly
- staring threateningly

cold, rough skin
shiny, cold

Texture

eyes twinkling in the moonlight



Smell

A damp, rusty smell hung in the air

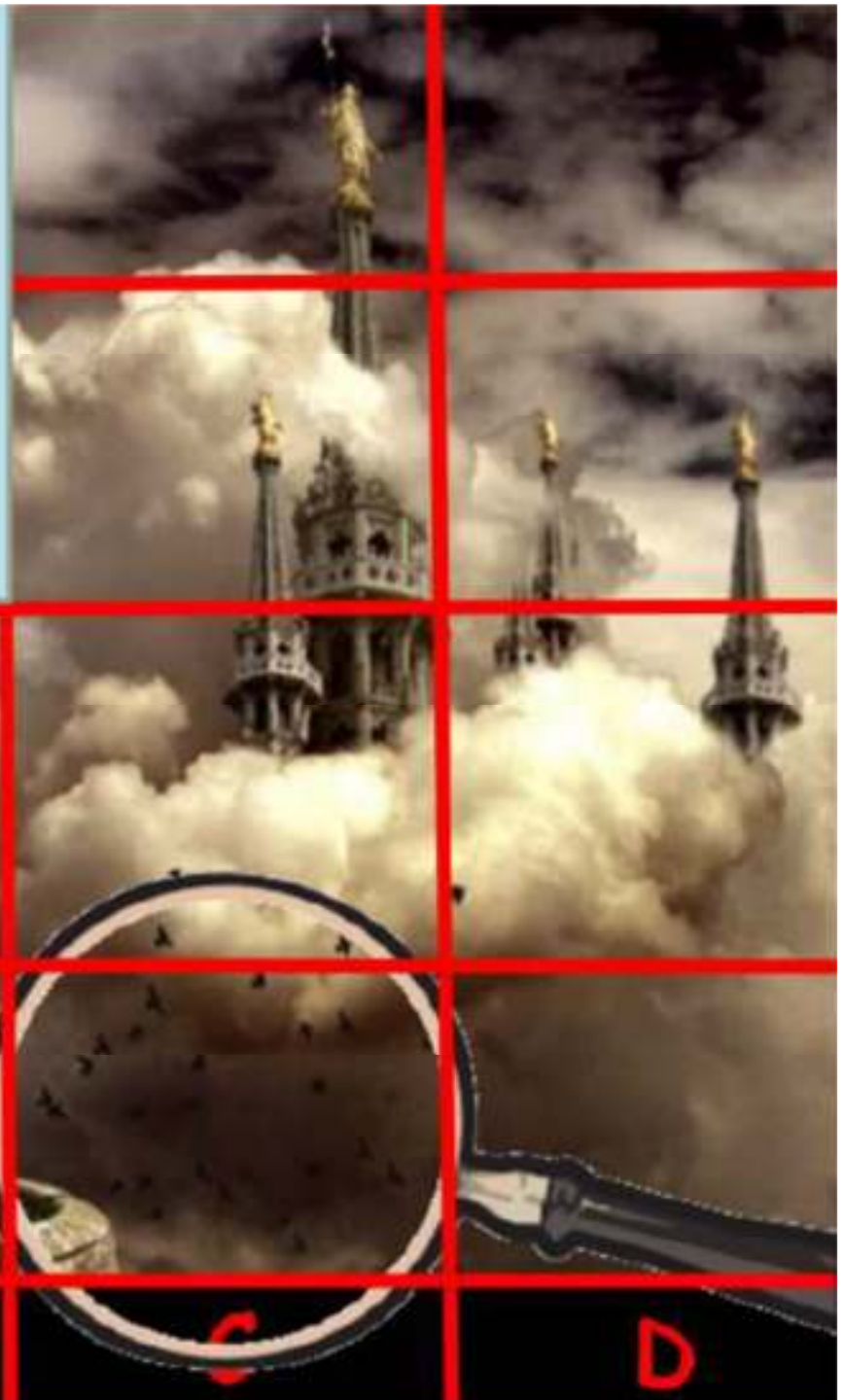
Hear

sniggering, snorting with excitement, shuffling in the long, damp grass

Temperature - can you use a simile to describe it?

His skin was colder than a winters morning

Urgently, the birds scattered and the choking smoke enveloped the castle.



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2



1



A

B

C

D

Adjectives - describes the noun.

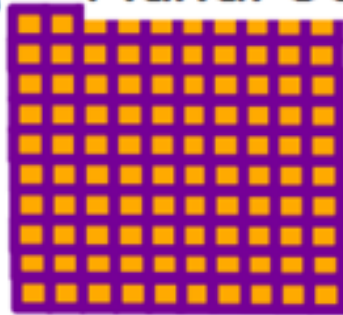
Adverbs - describes how the verb is done - often ends in -ly.

Similes - compares one thing to another using 'as' or 'like'.

Metaphors - tells you that one thing 'is' something else, creating a vivid image.

Division

Hundred



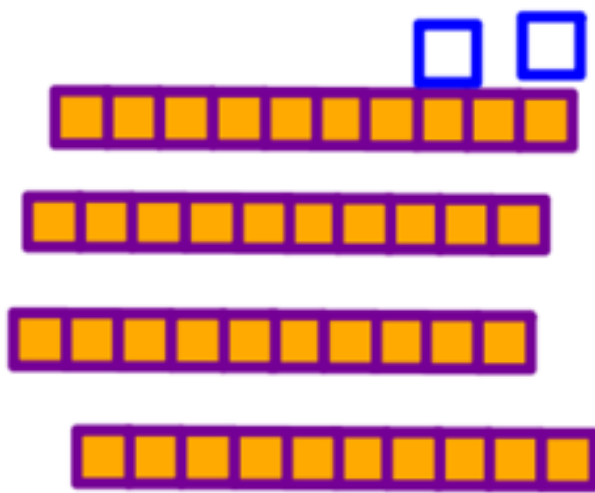
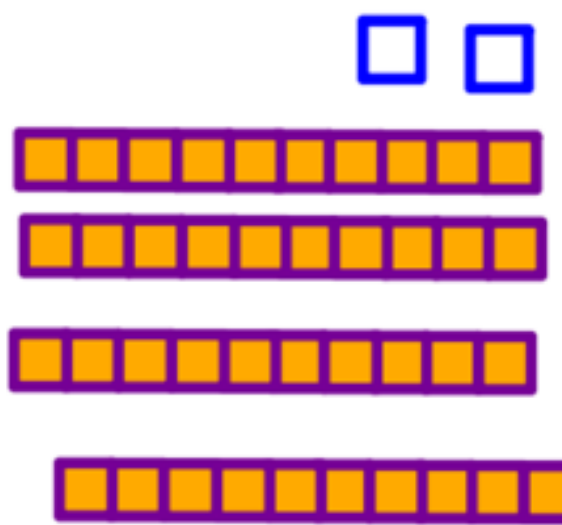
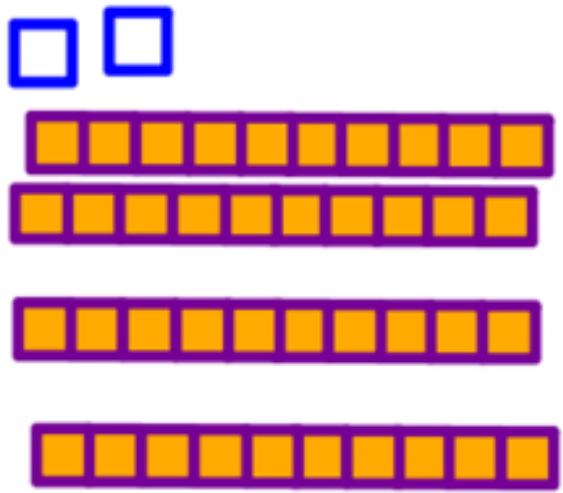
Tens



Ones



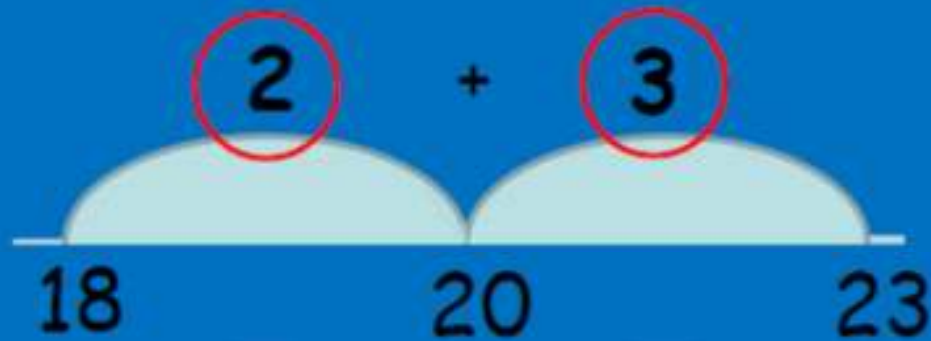
$$126 \div 3 =$$

		
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Number Lines

Subtraction

$$23 - 18 = 5$$



Your turn! $100 - 87 =$

Fractions

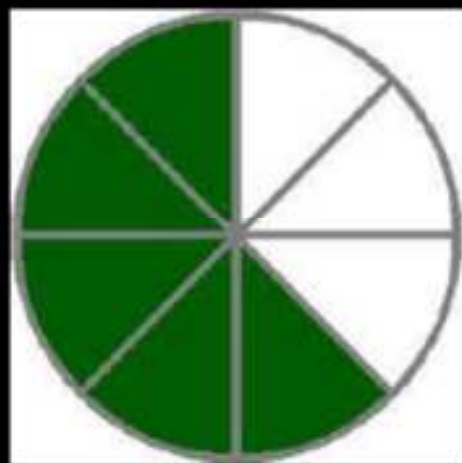


One piece coloured in = $\frac{1}{2}$
Two pieces altogether = $\frac{1}{2}$

Equivalent fractions

The numerator is half of the denominator:

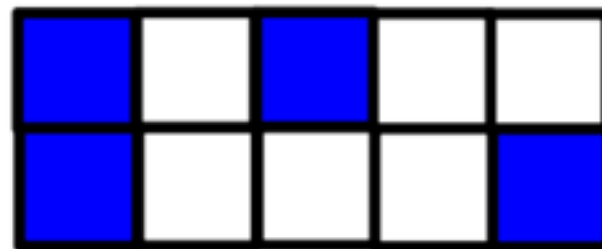
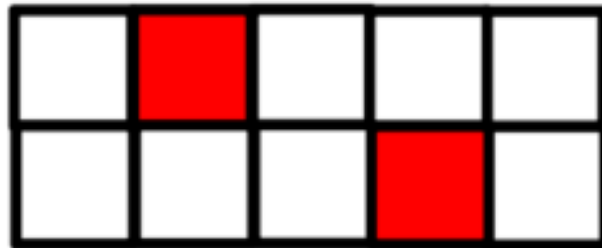
$$\frac{2}{4} \quad \frac{3}{6} \quad \frac{4}{8} \quad \frac{5}{10} \quad \frac{50}{100}$$



Five eighths

Five pieces coloured in = $\frac{5}{8}$
Eight pieces altogether = $\frac{8}{8}$

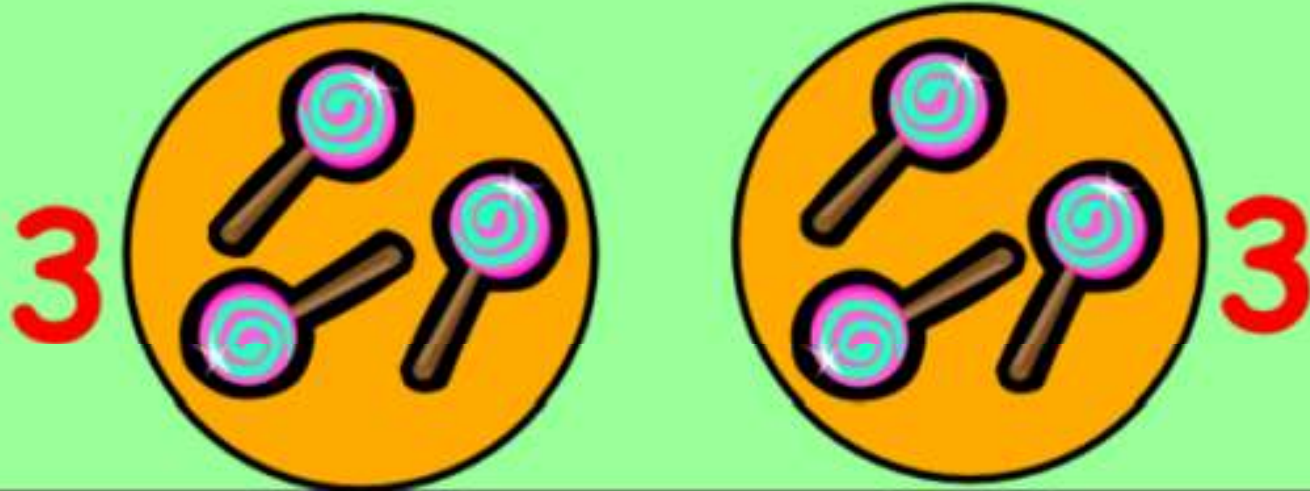
How many more squares must be shaded so that half of the shape is shaded in?



Maths

$$6 \div 2 = 3$$

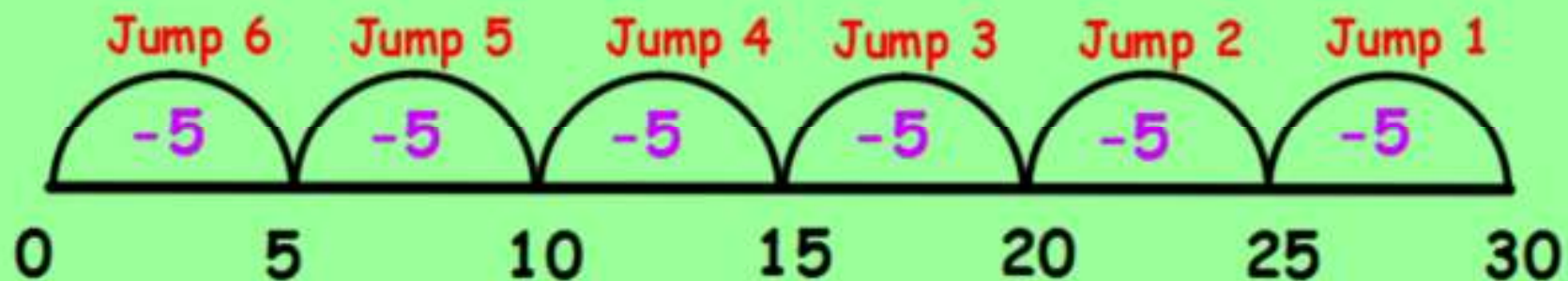
6 lollies shared between 2 children



Division-sharing equally

Division using repeated subtraction

$$30 \div 5 = 6$$



or

How many 5's are in 30?

