

St John the Baptist C.E. (Aided) Primary School – Accessibility Plan

Governors Statement –

The Governing Body of St John the Baptist C.E. Primary School fully embrace the principles that promote equality for disabled people and wherever possible are committed to trying to provide appropriate access to our school for people with disabilities. The Governing Body recognises the difficulties that there may be in making “reasonable adjustments”, particularly in relation to physical alterations to the school building because of the nature of parts of the Victorian building and its extensions and also because of the limited resources available via the school budget and the Devolved Capital funding programme. However, this access plan forms the basis of what the Governing Body believes it can reasonably undertake and sets out how it will go about making the identified changes. The access plan will form part of the School Development Plan, and it will be reviewed annually as part of the school development planning process.

	Targets	Strategies	Outcome	Who will carry out task	Who will monitor	Timeframe	Success criteria
Ongoing	Policies reflect the principles and requirements of the law (see Equality and Diversity Strategy)	During the ongoing review of school policies the principles and requirements laid down by law will be included in amendments.	Policies will be amended when applicable.	Whole staff SLT Headteacher	Governing Body when approving amended policies.	All policies will be reviewed by March 2017.	Policy statements will reflect the principles of the Equality and Diversity Strategy.
Access to the curriculum	<ul style="list-style-type: none"> Ensure that all curriculum plans do not discriminate people with disabilities. 	Phase Leaders to ensure that reviews of plans do not discriminate people with disabilities.	Children with disabilities are able to access all areas of the curriculum.	Phase Leaders	SLT	All curriculum plans to be reviewed on an on-going basis	All children have equal access to curriculum. Children with disabilities achieve potential.
	<ul style="list-style-type: none"> Ensure that children with disabilities are able to access wider curriculum opportunities 	<ul style="list-style-type: none"> Ensure that after school clubs do not discriminate (provide additional resources to allow participation by disabled pupils) 	Disabled pupils able to access after school clubs if they want to.	Headteacher Club leaders	SLT	Ongoing	Children with disabilities taking part in after school clubs etc.

	<ul style="list-style-type: none"> Access to residential and school visits 	<ul style="list-style-type: none"> Staff planning school visits to ensure that all are able to take part. 	Disabled pupils take part in school visits and are not excluded because of disabilities.	All staff	Phase Leaders SLT	Ongoing	No children excluded from any school visit.
Improvements to the physical environment.	The school has reviewed access to the Victorian part of the building and the two sets of steps it contains. All practical solutions to access have been considered. There is insufficient space to provide a ramp that would comply with safety regulations. There is insufficient space to provide a stair lift and leave a safe amount of space in corridors for groups of children to move around this area of the school. There is level access to each area affected from the outside of the building and until a practical solution can be found this will be the main access to this part of the building for people not able to climb the small amount of steps. Governors are committed to improving the access to the school building. Recent building projects have considerably improved access to all other areas.						
	<ul style="list-style-type: none"> To improve access to the school's main entrance. 	<ul style="list-style-type: none"> Premises committee to consider the electrification of the main front doors when planning modernisation of the reception area. 	Automatic doors installed.	Premises committee	Governors when reviewing access plan	July 2018	Doors in place.
	<ul style="list-style-type: none"> To ensure full access to new planned cookery room. 	<ul style="list-style-type: none"> Ensure appropriate access by creation of a new external door. Ensure height adjustable work surface. 	All disabled pupils able to access the cookery curriculum.	School Business Manager	Premises Committee	By May 2017	Room is able to accommodate children with disabilities.
	<ul style="list-style-type: none"> To improve fire evacuation for the deaf. 	<ul style="list-style-type: none"> Make alterations to fire alarm to include visual strobe lighting. 	Changes made.	Premises committee	Governors when reviewing access plan	By end of 2018.	Strobe lights in place.

Accessibility of written materials	<ul style="list-style-type: none"> • To provide key written information in formats accessible to people with visual disabilities. 	<ul style="list-style-type: none"> • Provide large size copies of key information on request; <ul style="list-style-type: none"> ○ Brochure ○ Parental booklets ○ Policies ○ Children's reports. ○ Newsletters • Provide electronic copies of the above to enable large scale reading or to be spoken by disabled persons own software. • Provide audio versions of school brochure. 	Key written material accessible to people with visual disabilities.	Headteacher / Admin staff.	Governors	Ongoing	People with visual disabilities access materials.

July 2016